

# "Evaluation Checklist for a Technology-Integrated Lesson"

## Assessment of Lessons and Courses

Pick 3 Y/N/U

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Lesson Name \_\_\_\_\_

Subject / Topic Area \_\_\_\_\_ Grade Level(s) \_\_\_\_\_

Technologies Used \_\_\_\_\_

Brief Description of Activities \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Use the following checklist based on the Technology Integration Planning (TIP) Model to evaluate the quality of the technology-integrated lesson. For each item, circle one of these:

- **Y** = Yes
- **N** = No
- **U** = Unclear from the description provided

<b>Yes</b>	<b>No</b>	<b>Unclear</b>	<b>Phase 1: Rationale for Using Technology</b>
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Y	N	U	1. The lesson topic or skill area is one that teachers often report difficulties teaching.
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Y	N	U	2. The technology-based lesson offers clear relative advantage over other ways of teaching the topic or skill. The relative advantage is: _____
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Y	N	U	3. The relative advantage seems sufficient to justify the extra expense and effort required to use the technology.
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<b>Yes</b>	<b>No</b>	<b>Unclear</b>	<b>Phase 2: Lesson Objectives and Assessments</b>
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Y	N	U	4. Objectives are clear statements of products and/or performances that students are required to do to demonstrate learning.
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Y	N	U	5. Student objectives reflect measures that are usually required for the topic/area or that makes sense as alternatives to those usually required.
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Y	N	U	6. An assessment plan and instruments are given; assessment instruments are well designed.
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Y	N	U	7. There is a clear match between student objectives and assessments.
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## “Evaluation Checklist for a Technology-Integrated Lesson” (continued...)

<b>Yes</b>	<b>No</b>	<b>Unclear</b>	<b>Phase 3: Technology Integration Strategies</b>
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|---|---|---|--|
| Y | N | U | 8. An individual approach or a grouping strategy for using the technology resources is specified and described.                      |
| Y | N | U | 9. The technology-based activities are essential to helping students accomplish the lesson objectives.                               |
| Y | N | U | 10. The lesson describes how teachers should prepare students to use technology resources before their work is graded.               |
| Y | N | U | 11. The lesson timeframe seems logical to accomplish all the specified activities.   |
| Y | N | U | 12. Strategies are described for making sure all students (e.g., disabled, females, minorities) are included in learning activities. |

<b>Yes</b>	<b>No</b>	<b>Unclear</b>	<b>Phase 4: Preparation Logistics</b>
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- |   |   |   |  |
|---|---|---|--|
| Y | N | U | 13. Required numbers and types of equipment and software/media copies are described.                   |
| Y | N | U | 14. The lesson makes it clear how long teachers and students will need access to technology resources. |
| Y | N | U | 15. Technology resources required to do the lesson are commonly available and not expensive.           |
| Y | N | U | 16. The lesson makes it clear how to protect students' privacy and safety while using technologies.    |
| Y | N | U | 17. Teachers are likely to have skills required to implement the lesson.                               |
| Y | N | U | 18. The lesson describes a backup plan if technology resources are not available as planned.           |

<b>Yes</b>	<b>No</b>	<b>Unclear</b>	<b>Phase 5: Evaluation and Revision</b>
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- |   |   |   |  |
|---|---|---|--|
| Y | N | U | 19. There is evidence that the lesson has been field-tested and revised based on field test results. |
| Y | N | U | 20. There is evidence that the lesson has been used successfully in a classroom.                     |

## **"Evaluation Checklist for a Technology-Integrated Lesson" (continued...)**

### **Summary Comments and Recommendations:**

**Phase 1 revisions: Improvements and clarifications to strengthen the rationale:** \_\_\_\_\_

\_\_\_\_\_

**Phase 2 revisions: Improvements and clarifications to objectives and/or assessments:** \_\_\_\_\_

\_\_\_\_\_

**Phase 3 revisions: Improvements and clarifications to pedagogy and/or technology uses:** \_\_\_\_\_

\_\_\_\_\_

**Phase 4 revisions: Improvements and clarifications to classroom preparation:** \_\_\_\_\_

\_\_\_\_\_

**Phase 5 revisions: Improvements and clarifications to field-testing methods and/or reports:** \_\_\_\_\_

\_\_\_\_\_